

# NATIONAL UNIVERSITY

## COURSE SYLLABUS

<b>Course Number</b>	CHD 601
<b>Course Title</b>	Drugs in American Society
<b>Professor</b>	Edward Piece, M.S.W., L.C.S.W. Telephone: (619) 203-8983 NU e-mail: edward.pierce@natuniv.edu e-mail: <a href="mailto:edbirdusa2000@yahoo.com">edbirdusa2000@yahoo.com</a> Website: <a href="http://www.edwardpierce.net">http://www.edwardpierce.net</a>
<b>Course Text</b>	Goode. <i>Drugs in American Society</i> . (8 <sup>th</sup> Ed.) New York: McGraw
<b>Description</b>	A survey course intended for a general audience with diverse interests in the phenomenon of drug use and abuse. Topics include pharmacology, history, theories of drug abuse, treatment methods, special populations, education and prevention models and ethical, political, social and legal considerations. Open to any graduate students with approval of their school except those who have completed CHD 640.
<b>Goals</b>	In the process of this course learners will:  <ol style="list-style-type: none"><li>1. A comprehensive overview of the social, biological, and interpersonal influences in the etiology and treatment of drug use and abuse.</li><li>2. Development of a personal/professional philosophy regarding drug use and misuse in American society.</li></ol>
<b>Outcomes</b>	Upon successful completion of this course, students will be able to: <ol style="list-style-type: none"><li>1. Have a comprehensive and critical understanding of drug use and abuse.</li><li>2. Have formulated a personal or professional philosophy regarding how they, their employer, and/or society should respond to drug use and abuse.</li><li>3. Demonstrate an understanding of social, biological, and interpersonal theories of etiology and treatment of chemical dependency.</li><li>4. Demonstrate an understanding of the pharmacology of drugs.</li></ol>
<b>Content</b>	The major course content areas are: <ol style="list-style-type: none"><li>1. Societal influences related to drug use and abuse in American culture.</li><li>2. Theories of etiology and treatment of chemical dependency.</li><li>3. Development of a personal/professional philosophy regarding drug (including alcohol) use and abuse.</li></ol>

**Bibliography:** The bibliography is on [http://www.edwardpierce.net/CD601\\_bibliography.htm](http://www.edwardpierce.net/CD601_bibliography.htm)

**Links:** Links can be found at [http://www.edwardpierce.net/CD601\\_links.htm](http://www.edwardpierce.net/CD601_links.htm).

**Methodology** This course will utilize lecture, discussion, outside resources, personal investigation and an individual research paper that will be shared with the class.

**Requirements** Students are expected to attend all class sessions. An absence is assessed each time a student is not in attendance during a regularly scheduled class period, whether or not it is an excused absence. An instructor may withdraw a student from class prior to the sixth session in graduate courses if there are more than two unexcused absences. Students who have more than three absences, excused or unexcused, cannot be given a satisfactory grade. There will be point deductions for not being here and for handing written work in late. Cell phones may not be used during class. Students should shut off or switch phones and pagers to silent mode.

In supporting National's policy of writing across the curriculum, every assignment is designed to be a useful writing exercise. This means that every line that is turned in needs to be written as if it is being given to a job supervisor who expects full and literate sentences, written according to directions, and in a timely and professional manner. All papers will have 1" margins, no greater than 12 point type and will be double-spaced. References are required when writing papers and will conform with the APA format. The current reference for this format is the [APA Style Guide, 6<sup>th</sup> Edition](#). There will be a point deduction for less than university level work.

Students are required to cite the use of materials written by others in all written communications for courses. Plagiarism is the presentation of someone else's ideas or work as one's own. This includes using ideas, words, or phrases without proper attribution. Students found plagiarizing are subject to the penalties outlined in the Policies and Procedures section of the University Catalog, which may include a failing grade for the work in question or for the entire course. Inadequately or improperly cited work receives no credit. In cases of plagiarism, the burden of proof rests on the student, not the instructor. In other words, the student will be required to prove that plagiarism has not occurred.

**Grading** Grading will be in compliance with the National University grading system as outlined in your catalog. The plus and minus system will be utilized in compliance with the National University General Catalog. There are 100 points to be earned in the course.

Letter Grade	Points	Letter Grade	Points
A	95 to 100	C	73 to 75
A-	90 to 94	C-	70 to 72
B+	86 to 89	D+	66 to 69
B	83 to 85	D	63 to 65
B-	80 to 82	D-	60 to 62
C+	76 to 79	F	Below 60

Definition of Grades (Graduate Level):

- A: Outstanding Achievement: Significantly exceeds standards
- B: Commendable Achievement: Exceeds standards
- C: Marginal Achievement: Does not meet standards
- D: Unsatisfactory Achievement: Below standards
- F: Failing
- I: Incomplete: A grade given when a student has completed at least 2/3 of the course class sessions and is unable to complete the course requirements due to uncontrollable and unforeseen circumstances. The student must convey (preferably in writing) these circumstances to the instructor prior to the final day of the course. If the instructor decides that an "Incomplete" is warranted, the instructor must convey the conditions for removal of the "Incomplete" to the student in writing. A copy must also be placed on file with the Office of the Registrar until the Incomplete is removed or the time limit for removal has passed.

**Assignments**

Assignments for this course, due dates and maximum grades appear below. Assignments submitted after the due date will be reduced in point score. No assignments will be accepted after the last class. Grading rubrics are in the course website.

Assignment	Due Date	Points
Quiz 1	April 17	5
Quiz 2	April 24	5
Quiz 3	May 1	5
Family Impacts Paper	May 3	30
Final Exam	May 6	40
Participation & attendance		15
	<b>TOTAL</b>	<b>100</b>

Commented [EP1]:

- Quiz 1, 2 & 3** These brief quizzes will cover material discussed in class or contained in PowerPoint presentations. They will not include information from any film shown in class.
- Family** This 6 page paper will look at the family impacts of chemical dependency.
- Impacts** Look at the impacts on parents, children, spouses and others in the chemical dependent person's life. You will share your paper with others in class. This will give peers the advantage of learning from your research and experience. Please use the format recommendations under the "Requirements" section of the syllabus. This paper will be graded for APA format. For more about the requirements of APA format, please see the website section on APA format.
- It is expected that this paper will be researched using the professional literature. Websites with information in this area abound, but some are written by those who have little real information, and frequently misinformation. Your time is better spent on professionally written, peer-reviewed, literature which can be accessed online. The library at Spectrum can assist you if you need help on how to access journal articles online.
- Final Exam** This will cover all material in this course. This final can take four hours so budget your time accordingly.
- Participation** Participation is graded by attendance and contribution to class discussion. This part of your grade is tied to showing up.

**Class Schedule and Readings**

<b>Class Date</b>	<b>Material Covered</b>	<b>Readings</b>
4/10/2017	Course Overview	
4/12/2017	Legal Drugs - Alcohol - Historical - Physiological - Alcoholics Anonymous	Chapter 5 & 7 in the Goode text
4/17/2017	Quiz 1  Assessment Legal drugs – Tobacco - Addiction and physiology - Sociology & Politics - Treatment	Chapter 2 in the Goode text
4/19/2017	Theories of Drug Use Treatment Options - Recovery / Relapse - The role of the family - 12 step Programs	Chapter 1 in the Goode text
4/24/2017	Quiz 2  Stimulants – Amphetamine, Cocaine - Physiology - Treatment - Discussion of cases Hallucinogens and Inhalants	Chapter 9 & 10 in the Goode text
4/26/2017	Heroin Marijuana & Other drugs	Chapter 8 & 11 in the Goode text
5/1/2017	Quiz 3  Discuss Family Impact papers  Prescription Drugs - Prescription Opioids - Psychiatric drugs  Other addictions Discuss Family Impacts Papers Drugs, Crime and Violence	Chapter 13 & 14 in the Goode text
5/3/2017	Integrating the course	
5/6/2017	Final Exam	

Commented [EP2]: